

**DePaul University
Honors Program**

**SENIOR THESIS
PACKET**

INTRODUCTION TO THE HONORS SENIOR THESIS 2023-2024

Research is formalized curiosity. It is poking and prying with a purpose.

Zora Neale Hurston

My Honors Senior Thesis became the writing sample and cornerstone of all my applications. It was by a wide margin the most important thing I did as an undergraduate, and perhaps the singular reason for my graduate school admissions successes.

Adam Syvertsen, Class of 2016
Ph.D. candidate in English, Northwestern University

Working with Sam on this project was very rewarding, indeed. Chatting with Sam about Derrida...was honestly one of the highlights of my quarter.

Sean Kirkland, PhD
Associate Professor, Philosophy
Thesis Director

Honors Senior Thesis Information

The Honors Senior Thesis provides a capstone experience, offering students an opportunity to reflect on and synthesize their years of education at DePaul by designing a meaningful project that they research and write independent of a classroom structure. The project can take many forms, including creative work, building on work in the major or concepts gained from Honors and other coursework.

The thesis project requires extensive research and it should be original in the sense of bringing ideas together in a way that is the student's own. It allows students to work with two faculty members on a topic that interests them all.

Thesis students receive 4 credits for HON 395, which replaces the Honors capstone course (HON 350/351) and completes the Honors Program requirements. A grade of C- or higher is required to pass the Honors Thesis.

The Honors Thesis requires a non-credit preparation quarter:

- In the first – or *pre-thesis* – quarter, you will **prepare for your thesis**:
 - Identify your topic and thesis type
 - Locate a thesis director and faculty reader
 - Set up a timeline and research/creative schedule
 - Step into preliminary research by locating and evaluating possible sources
 - Create a Thesis Proposal according to the proposal guidelines
 - Submit your proposal through the online portal, go.depaul.edu/honorsthesis

- In the second – or *thesis completion* – quarter, you will **finish your thesis**
 - Meet regularly with your thesis director
 - Research – Read – Draft – Write – Create – Revise!
 - Submit a near-finished draft to your thesis faculty for revision suggestions on Monday of week 9 of the quarter.
 - Revise!
 - Submit your completed thesis to your thesis director, faculty reader, and the Honors Program by the Monday of finals week.

- On May 17, 2024 you will present your project at the Honors Student Research Conference

**HONORS
THESIS
PROPOSAL
INSTRUCTIONS**

2023-2024 HONORS SENIOR THESIS PROPOSAL

To initiate the online thesis proposal process, prepare your thesis materials as outlined below and put the following link into your browser: go.depaul.edu/honorsthesis.

The Honors Thesis Proposal consists of the following materials:

- A Thesis Abstract – a 100 word summary of the proposed project. This abstract will appear in the Honors Conference Program.
- A Proposal Statement – an essay, at least 3 pages, which proposes the thesis and includes:
 - A title for the thesis project
 - A clear definition of the thesis topic
 - An explanation of how you will explore this topic through research, or a combination of research and creative work
 - Your goals for the project
 - Thoughtful evidence for the importance of the proposed thesis
 - A clear description of what the finished thesis project will consist of
- A two-part Annotated Bibliography
 - 1: List **at least three important sources** that you plan to draw on in your thesis, and provide a one-page description of each item, identifying the main idea or argument in each item and explain how you plan to use this material in your thesis.
 - 2: List at least **three other sources** that you plan to consult during the quarter in which your research and writing is completed.
- The names and email addresses of the two faculty members who have agreed to work with you on the project.

Deadlines for submitting Thesis Proposal:

- **August 21**– for a thesis to be completed by the end of Autumn Quarter
- **October 23** – for a thesis to be completed by the end of Winter Quarter

Ideally, your thesis will be completed in either autumn or winter quarter. If it is only feasible for you to complete your thesis in the spring, please confer with Nancy about this possibility and plan for a February 19 proposal deadline.

Extensions are possible! Contact Nancy (ngrossma@depaul.edu) to request an extension if you need additional time to complete your Thesis Proposal. (No extension will be given beyond 2 weeks before the start of the Thesis Completion Quarter.)

Please note: You will not be registering for HON 395. Once the Honors Director approves your thesis proposal, the Honors Program staff will enroll you in HON 395: Honors Senior Thesis. Enrolling in this course makes it possible for you to receive course credit for your project, and for your thesis director to assign your grade.

Are You the Right Student for an Honors Senior Thesis?

Do you have a strong academic record?

Do you like to take initiative? Work independently? Follow where your curiosity leads?

Do you have a previous project or paper that you want to keep working on?

Are you thinking about graduate school?

Do you want to contribute to your field of study?

If your answer to any of these questions is YES, then you are a good candidate for a thesis!

Advantages of Completing an Honors Thesis:

- A thesis project is a transformative experience that allows you to pursue your academic and creative interests with independence and initiative.
- You will become an expert on your thesis topic while contributing to your field of study.
- You will develop a strong and important relationship with your thesis faculty.
- A thesis project provides significant preparation for graduate school.
- Honors alumni have published their thesis work in peer-reviewed journals, used the writing for successful graduate school applications, impressed prospective employers in job interviews, presented their thesis at international conferences, and earned Fulbright scholarships. Yes, we have that data!
- Your thesis will be an important addition to your resume and portfolio, identifying you as a student who went beyond expectations to define and own your education in a truly distinctive way!

Choosing a Topic Consider the following:

What inspires you?

What troubles you?

What makes you curious?

What do you love to think about?

What do you want to know?

What paper did you most enjoy writing?

What project would you love to design?

What piece of prior work do you want to develop further?

Copies of past thesis projects are available in the Honors Program's digital archive. Email Nancy at ngrossma@depaul.edu if you wish to view sample thesis projects.

Five Types of Honors Thesis Projects

The Honors Program accepts five different types of thesis projects. The precise parameters for each type of thesis project should be defined in consultation with the thesis director.

Conventional Research Paper

This type of thesis builds on existing scholarly research and includes the student's own creative and critical interpretations of that research. This work differs from a regular classroom paper in terms of its rigor, complexity, depth and reach. It should engage a broad theme of interdisciplinary interest. Requiring more than a literature review or summary of the existing scholarly research, this kind of thesis culminates in the student's own distinctive contribution to a scholarly discussion. (20-40 pages)

Science or Math Project

The main components of a scientific or math-based thesis consist of an abstract, introduction to the problem, definitions of concepts and theorems, discussion of methods and/or experimental design, presentation of results, description of main findings, discussion of how those findings fit into the field of study, and a listing of references. (15-20 pages)

Artistic Work with written supplement

The creative thesis project is an artistic work such as visual art, music recital, theatre production, novella, poetry collection, or film. While the main work in this kind of thesis is produced in a medium other than standard academic writing, it is accompanied by a 7-10 page research essay that analyzes the work in terms of its historical, social, or cultural framework and explores the personal aesthetic choices that inform the work and the artistic tradition that it represents. Students who produce this kind of thesis will provide the Honors Program with a durable copy or image of their product.

Problem-Solving Project with written supplement

This action-oriented paper or applied project is a problem-solving report, campaign proposal, curriculum, or assessment plan, which identifies a problem or issue and proposes a possible solution supported by researched evidence. The context and significance of the proposed action plan would need to be discussed in the thesis, either as part of the narrative or in a supplemental essay, with appropriate scholarly references included. (20-40 pages)

Model, Design, Game, or Computer Program with written supplement

This type of thesis will take the form of an original model, prototype, design, or computer program, with its main work produced in a medium other than standard academic writing. A 7-10 page research essay that analyzes the scholarly or professional literature that relates to the project, the design process and decisions that the student made, or the historical and ethical considerations raised by the work will accompany it. Students who produce this kind of thesis will provide the Honors Program with a durable copy or image of their product.

Email Nancy at ngrossma@depaul.edu if you'd like to view copies of past thesis projects representing these project types.

Research Is...

- Systematic, scholarly, goal-oriented, and sustained inquiry
- Guided by a hypothesis, interpretation, conjecture, central idea, or proposition
- Aimed at the interpretation or discovery of ideas, facts, theories or frameworks
- Driven by a question or problem
- Fashioned in a methodical, cumulative, and iterative way with close attention to concepts, definitions, and the precise meaning of words
- A way of situating the researcher's ideas, interpretations, designs and findings in a broad field of study
- Analysis of connections and disconnections between the researcher's work and existing scholarship on the topic
- Identification of a clear strategy of inquiry

Research Is Not...

- A literature review or an annotated bibliography that simply summarizes the work of others
- A list of facts without a clearly stated proposition or interpretive lens
- Reliant on sources that are not peer-reviewed, or materials where the identity and expertise of the author are not clearly established.

Interdisciplinary Research Is...

- Examination of issues beyond the reach of one major discipline, with movement toward a new or broader context
- Communication to audiences across multiple perspectives and fields of study
- Consideration of questions that connect two or more fields
- Drawn on ideas, arguments, and theories that have emerged in multiple fields

Expectations for the Final Project

Precise expectations should be worked out between the student and the thesis director during the Pre-Thesis Quarter. The following guidelines should be helpful:

A strong Honors Senior Thesis should contain these elements:

- Sound thesis statement, well-articulated central argument or controlling idea
- Clear sense of purpose and solid explanation for the significance of the topic
- Identification of strategies for investigating claims, hypotheses, arguments or for conveying the central idea
- Substantial support for the central idea
- Awareness of the limitations of the study
- Awareness of an array of arguments or interpretations developed by other scholars, analysts, designers and artists, and ability to situate this work within them
- Sense of focus, and ability to bring all elements of the study to bear on the central idea, and to avoid irrelevant material or digression
- Complex or nuanced thinking
- Logical, well-ordered and internally consistent argumentation
- Sources with scholarly merit and demonstration of ability to differentiate between high quality and poor quality source materials
- Balance between quotations and paraphrasing with clear differentiation between the writer's views and those presented in the source materials
- A citation format that is appropriate to the discipline, followed correctly and consistently, with complete and accurate entries on a Works Cited page

Project Format

In general, a completed thesis will have the following components:

- Title Page
- Abstract (100 word summary)
- Table of Contents
- Acknowledgements (optional) to thank those who contributed to your academic and personal growth
- Body of Project (typically organized into chapters or sections)
- Endnotes or footnotes
- Works Cited Page
- Appendices

(The research addendum that accompanies a thesis based on creative work may take a different form, as defined in consultation with your thesis director.)

**WORKING
WITH
FACULTY**

The Faculty Role

Two faculty members familiar with your planned area of study will assist you in the thesis process. One faculty member will serve as the thesis director and the other as the faculty reader. It is important that faculty working with thesis students be on campus during the two quarters in which students design and complete the project.

The thesis director must be a full-time faculty member. The faculty reader may be full or part-time. It is NOT required that thesis faculty teach in the Honors Program.

The thesis director will meet regularly with you, the frequency and topic of these meetings decided on an individual basis. The thesis director's role is the same as it would be for any independent study – to offer guidance, suggestions on readings, and critical responses to your written drafts. The faculty reader will read a “near final” draft and offer suggestions for revision.

The thesis director and faculty reader will read the finished work and confer on the final grade, which the thesis director will submit.

Selecting and Approaching Prospective Thesis Faculty

This packet includes a list of faculty members from throughout the university who have worked with thesis students. If you are interested in working with Honors faculty, you can find the names, departments and email addresses of all Honors Program faculty members on the Honors website: <https://academics.depaul.edu/honors/Pages/default.aspx>

Your Thesis Packet also includes a Faculty Information sheet, which provides prospective thesis faculty with information about their role and responsibilities should they agree to take on the project.

You should schedule an appointment with your prospective thesis director and faculty reader early in your thesis preparation process, provide each with a Faculty Information sheet, as well as a sample of your recent academic or creative work and a brief written description of your proposed thesis project. These will help the faculty members determine if they will be a good fit to work with you on the project.

HONORS SENIOR THESIS: FACULTY INFORMATION

Dear Faculty Member,

An Honors student is planning an Honors Senior Thesis project and has identified you as a prospective Thesis Director or Faculty Reader. Following is some basic information about the process the student will undertake as they apply for and complete the thesis project, and the faculty role in that process.

STUDENT THESIS PREPARATION PROCESS:

- Line up thesis faculty
 - Provide the faculty members with a brief written description of the proposed thesis project and a sample of a recent paper, allowing 1-2 weeks for faculty decision.
 - Schedule a follow-up meeting to plan for the thesis process.
 - Submit the faculty names in the online thesis proposal portal.
 - Thesis faculty will be contacted through the online portal to sign and submit a thesis faculty contract. The thesis proposal will not be accepted without faculty signatures.
- Honors staff will notify the student and faculty upon thesis proposal approval and enroll the student in HON 395 for the Thesis Completion Quarter.

STUDENT THESIS COMPLETION PROCESS

Meet regularly with the thesis director to discuss the research, review data and drafts, and plan for the final project.

- Submit “near-final” draft to the thesis director and faculty reader on Monday of week nine of the Thesis Completion Quarter to receive final comments for revision.
- Submit final copy of the thesis to the faculty on or before the first day of finals week. The thesis director can approve an extension if it will not interfere with timely grade submission.
- Complete a poster or visual presentation detailing the process and findings of the thesis project to present at the Honors Student Conference in May.

FACULTY ROLES:

- The thesis director meets regularly with the student to offer guidance, suggest readings, and respond to written drafts. The director must be a full-time faculty member.
- The faculty reader reviews the “near-final” draft and offers revision suggestions. The faculty reader may be a full-time or adjunct faculty member.
 - Both faculty read the final draft and confer on the thesis grade.
 - Both faculty assist the student in preparing their poster and thesis presentation for the Honors Student Conference in May.
 - Both faculty are encouraged to support the student by attending their thesis presentation at the Honors Conference.

THESIS PROJECT EVALUATION:

- The thesis director, after conferring with the faculty reader, will submit the grade according to the university deadline for grade submission. Incomplete (R) grades should be granted only in the case of a genuine emergency.
- Thesis faculty may contact the Honors Program director or associate director to discuss any concerns about the progress of the thesis project.
- Additional information is available by emailing the Honors Associate Director at ngrossma@depaul.edu, or by visiting the Honors Program web page at <http://www.depaul.edu/honors> or the Honors Blog at dpuhonors.com

Thank you for considering this request.

RECENT THESIS DIRECTORS AND FACULTY READERS

ACCOUNTANCY

Robert Ryan, Diane Kuhlmann, Ming Zhou

AFRICAN/BLACK DIASPORA STUDIES

Amor Kohli

AMERICAN STUDIES

John Burton, Allison McCracken, Amy Tyson

ANTHROPOLOGY

Jane Baxter, Nila-Ginger Hoffman, Morag Kersel, Larry Mayo, John Mazzeo, Julianna Perez, Rachel Scott

ART, MEDIA & DESIGN

Shiro Akiyoshi, Matthew Girson, Laura Kina, Jessica Larva, Zack Ostrowski

BIOLOGICAL SCIENCES

Windsor Agguire, Margaret Bell, Jalene LaMontagne, Dorothy Kozlowski, Carolyn Martineau, Eric Norstrom, Katherine Soderstrom

CATHOLIC STUDIES

Karen Scott

CHEMISTRY

Caitlin Carver, Kyle Grice, Graham Griffin, Justin Maresh, Richard Niedziela, Ruben Parra, Quinetta Shelby, Carey Southern

CINEMATIC ARTS

Brad Riddell, Matthew Quinn

COMMUNICATION

Luisela Alvaray, Daniel Bashara, Paul Booth, Jef Burnham, Christopher Bury, Tim Cole, Susan Close, Blaire Davis, Bruce Evensen, Dustin Goltz, Rajul Jain, Yeuseung Kim, Marla Krause, Jason Martin, Erik Peterson, Barbara Willard

COMMUNITY SERVICE STUDIES

Olya Glantsman, Howard Rosing, Leonard Jason

COMPUTER SCIENCE

Peter Hastings, Stephen Luecking, Denise Nacu, Hank Streeter, Rosalee Wolfe

ECONOMICS

Gabriella Bucci, Luke Chicoine, Animesh Ghoshal, Robert Kallen, Paul Kubik, Frank Limehouse, Michael Miller, Mohammad Mirhosseini, Thomas Mondschean, Laura Owen, Brian Phelan, William Sander, Rafael Tenorio

EDUCATION

Marie Donovan, Jason Goulah, Horace Hall, Rachel Harper, Mindy Kalchman, Kathie Kapustka, Kristen Neisler, Roxanne Owens, Darrick Tovar-Murray, Liliana Zecker

ENGLISH

Barrie Jean Borich, Rebecca Cameron, Jennifer Conary, Marcy Dinius, James Fairhall, Chris Solis Green, Jonathan Gross, Nancy Grossman, Megan Heffernan, Rebecca Johns-Trissler, Bill Johnson-Gonzalez, Richard Jones, Leslie Kordecki, Paula McQuade, Michele Morano, Lucy Rinehart, Kathleen Rooney, Francesca Royster, Eric Selinger, John Shanahan, Michael Williams

ENVIRONMENTAL SCIENCE/STUDIES

Christie Klimas, James Montgomery, Mark Potosnak, Jessica Vogt, Margaret Workman

FILM and TV

Meghann Artes, Devin Bell, James Choi, Brian Ferguson, Lee Madsen, John McDonald, Martha McGee, Timothy Peternel, Matt Quinn, Robert Steel

FINANCE

Lamont Black, Sanjay Deshmukh, Ali Fatemi, Lawrence Morgan

GAME DESIGN

Brian Schrank, Heinz Schuller, James Taylor, Allen Turner

GEOGRAPHY

Carolyn Breitbach, Alec Brownlow, Euan Hague, Liam Heneghan, Patrick McHaffie, Alex Papadopoulos, Maureen Sioh

GRAPHIC DESIGN

Amy Schwartz, Dolores Wilber, Lee Zelenak

HEALTH SCIENCE

Douglas Bruce, Sarah Connolly, Eiron Cudaback, Jessica Jerome, Cricel Molina

HISTORY

Gene Beiriger, Scott Bucking, Colleen Doody, Thomas Krainz, Rajit Mazumbder, Kerry Ross, Anna Schaposchnik, Warren Schultz, Lisa Sigel, Margaret Storey, Valentina Tikoff, Amy Tyson

HISTORY OF ART & ARCHITECTURE

Cheryl Bachand, Mark Delancey, Joanna Gardner-Huggett, Lisa Mahoney, Mark Pohlrad

INTERNATIONAL STUDIES

Kaveh Ehsani, Gil Gott, Shiera Malik, Michael McIntyre, Heidi Nast, Shailja Sharma

LATINO/LATIN AMERICAN STUDIES

Juana Goergen, Elizabeth Martinez, Carolina Sternberg, Lourdes Torres

LGBTQ STUDIES

Gary Cestaro

MANAGEMENT

Terri Lonier, William Martin, Patrick Murphy

MARKETING

Stephen Koernig, Jacqueline Kuehl, Melissa Markley, Albert Muniz, Bruce Newman, Mary Vermillion

MATHEMATICAL SCIENCES

David Degras, Nick Ramsey

MODERN LANGUAGES

Maria Beltran-Vocal, Pascale-Anne Brault, Glen Carman, Gary Cestaro, Nobuko Chikamatsu, Juana Goergen, Mark Johnston, Susana Martinez, Jessica Martino, Anna Souchuk, Laura Urbaszewski

MUSIC

Steve Balderston, Kate Brucher, William Buchman, Cathy Elias, Christopher Jones, Jeffrey Kowalkowski, Michael Lewanski, Erica Neidlinger, Deborah Peot, Allen Salzenstein, Kurt Westerberg

NEUROSCIENCE

Dorothy Kozlowski

PEACE, JUSTICE, CONFLICT STUDIES

Monika Black, Juana Goergen

PHILOSOPHY

Maria Acosta Lopez, Mike Edwards, Avery Goldman, Sean Kirkland, Richard Lee, William McNeil, Michael Naas, Frederic Seyler, Kevin Thompson

PHYSICS

Bernhard Beck-Winchatz, Eric Landahl, Jesus Pando, Anuj Sarma

POLITICAL SCIENCE

Clement Adibe, Molly Andolina, Kathleen Arnold, Kenneth Butigan, Will Denton, Ben Epstein, Scott Hibbard, Joseph Mello, Christine Rivers, Rose Spalding, Phillip Stalley, Wayne Steger, David Williams

PSYCHOLOGY

Joanna Buscemi, Joselyn Carter, Joe Ferrari, Pablo Gomez, Kathryn Grant, Verena Graupmann, Yan Li, Kimberly Quinn, Christine Reyna, Bernadette Sanchez, Alice Stuhlmacher, Susan Tran, Sandra Virtue

PUBLIC POLICY STUDIES

William Sampson, Kelly Tzoumis

RELIGIOUS STUDIES

Laurence Edwards, Khaled Keshk, Jumana Khalifeh, Kalyani Menon, Yuki Miyamoto, Scott Paeth, Karen Scott, Chris Tirres

SOCIOLOGY

Julie Artis, Noel Barker, Camille DeBose, Fernando DeMaio, Heather Easley, Martha Martinez-Firestone, Eulalie Laschever, Greg Scott, Deena Weinstein

THEATRE

Deanna Aliosius, Claudia Anderson, Coya Paz Brownrigg, Barry Brunetti, Dean Corrin, Ali-Reza Mirsajadi, Carlos Murillo, Bill O'Connor, Rachel Shteir, SueFenty Studham, Joanne Zielinski

WOMEN'S & GENDER STUDIES

Elizabeth Catlett, Ann Russo

WRITING, RHETORIC, & DISCOURSE

Jennifer Finstrom, Jason Schneider, Deborah Weiner

The Final Steps

It is your responsibility to submit a “near-final” copy of the completed thesis to the thesis director and the faculty reader on Monday of the ninth week of the Thesis Completion Quarter. Following faculty comments and any necessary revisions, you will submit the final copy of the thesis to the thesis director and the faculty reader on or before the first day of finals week. If you require any additional time, please consult with your thesis director. They may be able to allow you a few more days to complete your work, but it is crucial that the thesis director and faculty reader have enough time to read and evaluate your project before grades are due.

You will also submit an electronic copy of the thesis project to the Honors Program (honorsprogram@depaul.edu), with the understanding that a PDF version of the thesis project will be available for public viewing. The thesis will also be made available to future Honors students considering the thesis option.

The thesis director will confer with the faculty reader before assigning the final grade. Ultimate responsibility for determining the thesis grade rests with the thesis director.

You will also create a poster or visual element to present at the Honors Student Conference (May 17, 2024.) This will bring your work to a wider audience. Further information about creating the visual element is available in the thesis packet.

For additional information please call or visit the
Honors Program Office,
Arts & Letters Hall, suite 210

Or schedule an appointment through Bluestar to discuss your thesis plans with Nancy Grossman. You may also email your questions about the thesis to Nancy at ngrossma@depaul.edu.

**YOUR
THESIS
POSTER**

CREATING YOUR THESIS POSTER



You are required to complete a **thesis poster** to complement your written thesis. The poster will display your research or creative work, providing viewers with a visual representation to help them conceptualize the topic, background information, research or creative process, and findings of the thesis project. You are free to utilize a combination of text and visuals (artistic and/or quantitative graphics) to inform viewers of the results of your thesis process.

You will use your poster when you present your thesis at the Honors Student Conference on Friday, May 17, 2024. There will also be a viewing session at the conference where you will stand beside your poster to answer visitor questions.

Please note that students graduating in November or March are still expected to present their thesis projects at the Honors Conference in May.

Display boards are available in the Honors Office (Arts & Letters Hall, 210) where you can also view examples of posters completed by Honors graduates. Poster-sized documents up to 56 inches wide and 35 inches high may be printed free of charge in the Richardson Library and then glued or clipped to the poster printing your poster you may opt to cut and paste text and visuals elements directly to your poster board.

For poster-printing instructions visit <http://libguides.depaul.edu/poster-printing>.

Please see the next page for poster creation suggestions.

Keep the following elements in mind as you construct your poster:

IDENTIFYING INFORMATION →

- Place the title of your work in a prominent position on your poster.
- Include your name and the name of your Thesis Director and Faculty Reader.

SIMPLICITY →

- Don't attempt to include too much information. Focus on the key features of your work. Consider what you want your viewers to take away with them.
- Keep your text minimal. Your audience will not be standing long to read your poster, so give them the essence of your work with brief, straightforward copy.

HEADINGS →

- Organize your poster into headings such as "Introduction," "Background Information," "The Research Question," "Findings."
- The flow created by these headings will help the audience grasp the concepts they need in order to comprehend your work.
- Consider using the poster panels to help organize the different parts of your project.

SIZE →

- The text and graphics on your poster should be large and bold so the audience can clearly view your work from a distance.
- For headings use at least a 48-point font, and for body text use at least 18-point font.

CREATIVITY →

- Attract your audience to your work with color, detail, and varied visuals.
- Be attentive to layout and placement of your images. Every detail counts!

CARE →

- Your poster represents your work, your thesis faculty, and the Honors Program, so use care in its construction.
- Let your poster communicate your research or creative work in a format that is lively, creative and accurate.

Feel free to contact the Honors Office if you have any questions about your thesis poster.

*We look forward to viewing your work at the
Honors Student Conference!*

The contract below will be sent to you for completion and signature through the online proposal process:

2023-2024 Honors Senior Thesis: Student Contract and Checklist

Name of Student: _____ ID Number _____	
Email Address: _____ Cell Phone Number: _____	
Major: _____	Quarter/Year in which thesis will be completed: _____
Thesis Director _____	
Thesis Director Department: _____ Full-time <input type="checkbox"/>	
Faculty Reader _____	
Faculty Reader Department: _____ Full-time <input type="checkbox"/> Part-time <input type="checkbox"/>	
PROPOSED TITLE OF THESIS: _____	
<input type="checkbox"/> I understand the requirements for the thesis project and for the visual element	
<input type="checkbox"/> I agree to present my thesis and my poster at the Honors Student Conference on Friday, May 17, 2024 <u>If I graduate prior to spring quarter, I will commit to return to campus for the conference presentation.</u>	
<input type="checkbox"/> I have discussed the proposed thesis project with the thesis director and faculty reader and have shown them my thesis proposal materials.	
<input type="checkbox"/> I have submitted a 100-word Thesis Abstract summarizing my proposed project.	
<input type="checkbox"/> I have submitted a 3-page Proposal Statement as described in the thesis packet.	
<input type="checkbox"/> I have submitted an Annotated Bibliography as described in the thesis packet.	
<input type="checkbox"/> I have worked with my thesis director to determine a meeting schedule.	
<input type="checkbox"/> I agree to submit a “near-final” draft of the thesis to the thesis director and faculty reader no later than Monday, week 9, of the Thesis Completion Quarter.	
<input type="checkbox"/> I agree to submit the final draft of the thesis to the thesis director and the faculty reader on or before the first day of finals during the Thesis Completion Quarter.	
<input type="checkbox"/> I agree to email the Honors Program (honorsprogram@depaul.edu) an electronic copy of the thesis. (An electronic submission to the Honors Program is REQUIRED.)	
<input type="checkbox"/> I agree to create a thesis poster, or other visual presentation of my thesis project, to display at the Student Research Conference on May 17, 2024.	
<input type="checkbox"/> I give the Honors Program permission to post a PDF version of my thesis project on the Honors website for public viewing.	
Student Signature: _____	Date: _____